

WP2 – Summary of Activities and Results

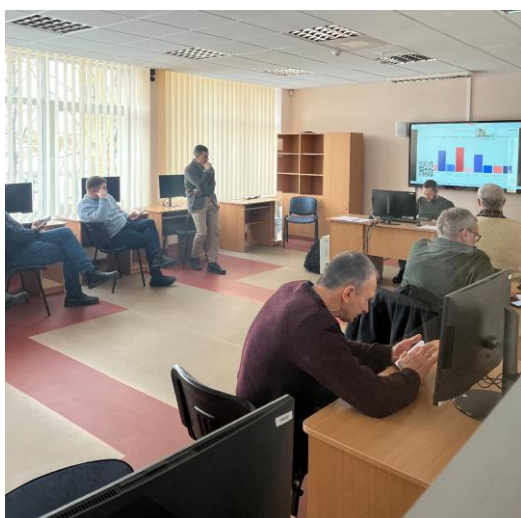
The aim of WP2 was to establish the fundings for the “AI-Powered Teaching for VET” training course for VET teachers. This WP was the first phase of the 3 Step model that the project is built on: the school-wide initiation in VET Schools. The leader of this WP was AICA closely assisted by ITStudy, and every school partner contributed to the activities.

Conducting SELFIE in the partner school by teachers

The SELFIE questionnaire was aimed to help vocational teachers assess their current competences in integrating Artificial Intelligence (AI) into their teaching practice. Partners developed a SELFIE tool based on the European Commission’s DigCompEdu framework tailored for the project aims. 94 teachers in the 4 partner schools filled it in and submitted. The results were collected by schools and analyzed by AICA (School partners: APRC, COVA, IET, SZÁMALK).

Workshops in schools

This activity served as a warm-up for schools, engaging them in discussions with companies to identify the skills and competencies future employees will need in an AI-driven job market. Through workshops, consultations, and needs assessments, schools could get insights into industry expectations, helping them align their teaching strategies with real-world demands.



Workshop at APRC, Lithuania

School partners: APRC, COVA, IET, SZÁMALK organized 2 rounds of workshops and each presented a report on them.

ITS prepared the guide for delivery and the templates for reporting. 166 stakeholders attended the workshops in the 4 countries.

AICA compiled the school reports in a summary document with conclusions and suggestions. Based on these inputs, **Result 1: Foundations for developing the AI-Powered teaching curriculum** document was prepared that integrated survey results, feedback received in the workshops and teachers’ expectations against the training course content and methodology.

Development of the course curriculum based on the conclusions

In collaboration with AICA and ITS, the course curriculum was developed in English and then translated by the partners. It defines the course

methodology (blended, microlearning), learning outcomes, etc. and the learning modules.

- Module 0 Myths and misconceptions surrounding Artificial Intelligence;
- Module 1 Introduction to main concepts of Artificial Intelligence
- Module 2 AI in the economic sectors
- Module 3 AI for supporting students' learning, pedagogical integration
- Module 4 AI to support and enhance teaching practice – Practical Teacher Toolkit
- Module 5 AI in the Continuous Professional Development (CPD) of VET educators

An optional Module (Module 0) was also planned to present basic information and concepts of AI.

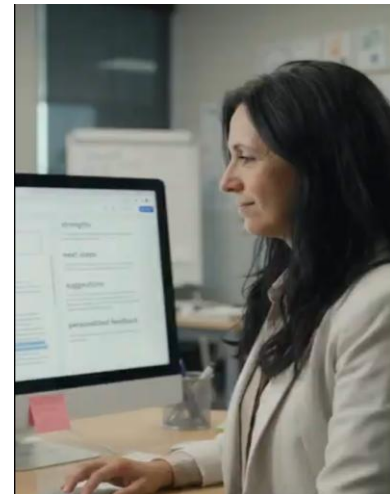
Having achieved **Result 2: AI-powered teaching curriculum for VET teachers** (EN, IT, HU, LT, ES), development of the learning content took a start.

Learning content development

Content development began with providing templates for microlearning content development in each partner language (for 5 modules, 55 topics), and distribution of the work (authoring, reviewing) among the partners. Every partner took part in the MLC development, first in English and following revision in the translation to the partner languages as well. ITS designed the templates and the content development process, and coordinated the translation work to all the partner languages. (**Result 3: Microlearning content**)

To boost learner engagement, IET prepared motivating videos for each module and a course video (1+6) in English and in the partner languages. Altogether 35 short videos were made.

(Result 4: Motivating videos).



Course video by IE

Multilingual e-learning platform with AI integration

The multilingual e-learning platform for the training course pilots in each project country was established, developed, transformed and upgraded by ITS. It was built on the frame of the free online learning content repository and collaboration site for teachers DMC ([Digital Menu Card, https://dmc-](https://dmc-)

[edu.eu/en](https://vita.itstudy.hu/edu.eu/en)) developed in the Erasmus+ project VETWork (2021), and was extended with new languages and functionalities. Following being tested by partners, it was validated and the course material was uploaded there.

The platform hosts plenty of lesson and project plans and learning units with content creation tools for teachers, course components, and operates with AI integration. It is user-friendly, responsive, and has all the functions necessary to implement the pilot course, submit the assignments and can integrate the interactive, AI-focused microlearning units developed in A4 as well as the module videos. (**Result 5: Multilingual e-learning platform with AI integration**).

Pedagogical plans for AI supported lessons/projects

This activity was about the translation and localization of the set of microlearning content in each partner language in which all partners contributed and additionally, ITS prepared an easy-to-use lesson/project planner tool that operates in each project language on the e-learning platform. This document lists every field of the lesson / project plan creation form in the order shown on the website, with the help texts, limits and all selectable. Its outcome is: **Result 6: Pedagogical plans for AI supported lessons/projects**.

All major results are published on the project website here: <https://vita.itstudy.hu/results>

Project meetings: M1 and M2

The project kickoff meeting was held in Alytus, Lithuania on November 18-19, 2025 hosted by APRC. The aim of this meeting was the overview of the project activities, timetable, partners' responsibilities and decided on the way of collaboration. Delegates of partners were presented the QM Handbook and the Promotion Strategy for their agreement. Important preparational steps were also taken to implement WP2 activities.



M1 in Alytus, Lithuania

The 2nd Transnational Partner Meeting was in Lleida, Spain, on June 15 and 16 2026, hosted by IET.

TPM in Lleida

The meeting went on in a constructive collegial manner, and all the important achievements were discussed; WP2 progress was overviewed, as well as project management activities and mentor teachers received important practical training on the creation of interactive learning material.



M2 In Lleida, Spain

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Project Information

Project Basics

Project acronym: VITA

Project title: Vocational Innovation through Teaching with AI

Project ID: 2025-1-LT01-KA220-VET-000362456

Programme: Erasmus+

Action type: Cooperation Partnerships in Vocational Education and Training

Target group: VET teachers and trainers, VET schools

Beneficiaries: VET students and companies

Partner countries: Lithuania, Hungary, Italy, Spain

Duration: 1 September 2025 - 31 August 2027

Coordinator: Alytaus Profesinio Rengimo Centras, Lithuania

Objectives

The project aims to equip vocational (VET) teachers with the knowledge and skills to effectively integrate artificial intelligence (AI) into their teaching. It seeks to develop a comprehensive, scalable model that supports schools in crafting digital strategies aligned with AI advancements. The goal is to transform VET schools into learning organisations, enhancing their resilience and capacity for adapting to rapid technological changes in the age of AI.

The project will implement a three-step model:

- **STEP 1** – School-wide Initiation in VET Schools – **Warm Up**
- **STEP 2** – Blended AI Course for VET Teachers – **Learning by Doing**
- **STEP 3** – Practical Application and Reflection – **AI in Action**

Project results

- Foundations for “AI-Powered teaching” curriculum for VET.
- AI-Powered Teaching for VET – Curriculum
- Database of micro-learning content and video tutorial on AI.
- AI-enhanced lessons and projects in VET schools
- Micro-credentials for AI Pioneer VET Teachers
- Case studies on AI-enhanced lessons and projects in VET Schools
- Open-source eBook, with best practices of AI-enhanced teaching and learning.

Partners

- iTStudy Hungary Educational and Research Centre for Information and Technology Ltd. (Hungary)
- AICA Associazione Italiana Per L'Informatica e Il Calcolo Automatico (Italy)
- Fondazione Giovanni e Irene Cova (Italy)
- Institut Escola del Treball de Lleida (Spain)
- SZÁMALK-Salesian Post-Secondary Institute (Hungary)